Bond Academy

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Name: _____
Date:
Teacher: Kelly Taylar Karim
Course: English, Grade 12, University Preparation

Unit 2 Conversation OF Learning on TEDx Talk by Gabor Mate

Expectations: LAV.01, LAV.02, MDV.01, MDV.02

Criteria	Level 1 (50% - 59%)	Level 2 (60% - 69%)	Level 3 (70% - 79%)	Level 4 (80% - 100%)	Mark
Knowledge and Understanding (20 mks)					
Demonstrate understanding of the topic by activating prior knowledge and specifying 2 things already learned from the Gabor Mate's article	limited understanding of the topic and unable to activate prior knowledge by specifying 2 things already learned from the article	some understanding of the topic and able to activate some prior knowledge by specifying 1 thing already learned from the article	considerable understanding of the topic and able to activate considerable prior knowledge by specifying 2 important things already learned from the article	a high degree of understanding of the topic and highly able to activate prior knowledge by specifying 2 highly important things already learned from the article	
Demonstrate knowledge by specifying and briefly explaining 2 new things learned from the TEDx Talk.	demonstrates limited knowledge of TEDx Talk and limited ability to specify and explain anything learned	demonstrates some knowledge of TEDx Talk and able to specify and explain 1 new thing learned with some effectiveness	demonstrates considerable knowledge of TEDx Talk and able to specify and explain 2 new things learned with considerable effectiveness	demonstrates high degree of knowledge of TEDx Talk and able to specify and explain 2 new things learned with a high degree of effectiveness	
Thinking (20 mks)					
Critically thinks about the impact the TEDx delivery channel had on the message received, using 2 specific, substantial points to illustrate impact	limited ability to critically think about the impact the TEDx delivery channel had on the message received and does not use specific and substantial points to illustrate impact	some critical thinking about the impact the TEDx delivery channel had on the message received, using 1 specific, substantial point to illustrate impact	considerable critical thinking about the impact the TEDx delivery channel had on the message received, using 2 specific, substantial points to illustrate impact with considerable effectiveness	highly critical in thinking about the impact the TEDx delivery channel had on the message received, using 2 specific, substantial points to illustrate impact with a high degree of effectiveness	
Organize ideas when speaking (by selecting climatic or chronological etc.) so that ideas are structured and are easy to follow	limited ability to organize thoughts when speaking and thoughts are scattered and difficult to follow	some ability to organize thoughts when speaking so that ideas are somewhat structured are easy to follow	considerable ability to organize it thoughts when speaking and ideas are mostly structured and unscattered and easy to follow	a high degree of effectiveness in organizing thoughts when speaking and ideas are not at all scattered and highly easy to follow	

Communication (10 mks)					
Communicate ideas clearly and fluently with adherence to grammar conventions, ensuring that talking points on point	communicates ideas with limited clarity and fluently, with limited adherence to grammar conventions, and talking points are not on point	communicates ideas with some clarity and fluently, with some adherence to grammar conventions, and talking points somewhat on point	communicates ideas with considerable clarity and fluently, with considerable adherence to grammar conventions, and talking points are mostly on point	communicates ideas with a high degree of clarity and fluently, with high adherence to grammar conventions, and talking points are completely on point	
Demonstrate active listening by responding directly to questions that pop up during the conversation	active listening is limited and is unable to respond directly to questions that pop up during the conversation	some demonstration of active listening and some ability to respond directly to questions that pop up during the conversation	considerable demonstration of active listening by mostly responding directly to questions that pop up during the conversation	demonstrates active listening with a high degree of effectiveness and able to handle and respond directly to questions that pop up during the conversation with a high degree of effectiveness	
Application (10 mks)					
Explain why the TEDx talk is personally useful or not useful, and supports personal view with 2 strong, briefly explained reasons	limited ability to explain why the TEDx talk is personally useful or not, and cannot support personal view with any reasons	some ability to explain why the TEDx talk is personally useful or not, and supports personal view with 1 strong, explained reasons	considerable ability to explain why the TEDx talk is personally useful or not useful, and considerably supports personal view with 2 strong, well-explained reasons	able to explain why the TEDx talk is personally useful or not with a high degree of effectiveness, and supports personal view with 2 highly strong and very well-explained reasons	

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